

EUROSTUDENT 8 - Final Conference – Updated Draft Programme

Tuesday, July 9, 19.00

19:00 – 21.00	Open welcome reception. Das Finn , Welthandelsplatz 1, Building EA (on WU campus)
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Wednesday, July 10, 8.30 – 17.30

08.30 – 09.00	Registration and welcome coffee
09.00 – 09.45	Welcome notes: Elmar Pichl, <i>Head of the Higher Education Section at the Austrian Federal Ministry of Education, Science and Research</i> Harald Badinger, <i>Vice-Rector for Financial Affairs and Campus Management at Vienna University of Economics and Business (WU)</i> Kristina Hauschildt, EUROSTUDENT coordinator
09.45 – 10.10	Students at the centre - EU policy initiatives in higher education Svein Hullstein, <i>European Commission</i>
10.10 – 11.00	EUROSTUDENT 8 – Presentation of project results and outputs - EUROSTUDENT consortium
11.00 – 11.30	Coffee break
11.30 – 11.45	EUROSTUDENT with students’ eyes Horia Onita, <i>Iris Kimizoglu and Tanguy Guibert</i> , <i>European Students’ Union</i>
11:45 – 12:30	Discussion session
12.30 – 14.00	Group photo and lunch
14.00 – 15.30	Parallel thematic sessions (details see below) - Discrimination experience in the European Higher Education Area [room: D5.0.001] - Graduating from higher education in challenging times: results of the EUROGRADUATE 2022 pilot survey [room: D5.0.002] - Reshaping higher education: Post-pandemic student life [room: D5.1.001] - Predictive Analytics [room: D5.1.004]
15.30 – 16.00	Coffee break

16.00 – 17.30	Parallel thematic sessions (details see below) - Widening access to higher education [room: D5.0.001] - Drawing on register data to understand students [room: D5.0.002] - International students experiences I [room: D5.1.001] - Time budget of students [room: D5.1.004]
17.30	End of first day
19.00 – 21.00	Conference dinner and networking. Die Allee , Hauptallee 124, 1020 Wien

Thursday, July 11, 9.00 – 15.00

09.00 – 10.30	Parallel thematic sessions (details see below) - Digitalisation of teaching, learning and student life [room: D5.0.001] - Student funding I – Students’ financial situation [room: D5.0.002] - Quality of student and graduate employment [room: D5.1.001] - International student experiences II [room: D5.1.004]
10.30 – 11.00	Coffee break
11.00 – 12.30	Parallel thematic sessions (details see below) - Inclusivity and equity in higher education [room: D5.0.001] - Student well-being and mental health [room: D5.0.002] - Student funding II – Effects of funding policy [room: D5.1.001]
12.30 – 13.30	Lunch
13.30 – 14.30	Panel: Shaping the future of higher education: Evidence-based policy and social engagement
14.30 – 15.00	Key take home messages and outlook
15.00	End of conference
Afterwards	Voluntary participation in 90-minute WU Campus Tour

July 10th	Main stage - room: D5.0.001	Stage 2 - room: D5.0.002	Stage 3 - room: D5.1.001	Stage 4 - room: D5.1.004
14.00 – 15.30	<p>Discrimination experience in the European Higher Education Area</p> <p>EUROSTUDENT comparative results: Discrimination (Cordelia Menz, Institute for Advanced Studies (IHS))</p> <p>Discrimination in Europe (<i>Angelika Grabher-Wusche</i>, European Union Agency for Fundamental Rights)</p> <p>Experiences of discrimination among students in Swedish higher education (<i>Jari Rusanen, Sofia Scholler and Erica Finnerman</i>, Swedish Council for Higher Education)</p> <p>Women in Information and Communication Technology (ICT): to what extent do female ICT-Students encounter the same difficulties across countries? (<i>Yassin Boughaba and Felix Sigrist</i>, Swiss Federal Statistical Office)</p>	<p>Graduating from higher education in challenging times: results of the EUROGRADUATE 2022 pilot survey</p> <p>Exploring higher education's impact on political values and climate attitudes (<i>Louisa Köppen</i>, German Centre for Higher Education Research and Science Studies, DZHW)</p> <p>Labour market participation of higher education graduates under challenging context conditions (<i>Robert Jühlke</i>, Institute for Advanced Studies (IHS))</p> <p>The match of education and job of higher education graduates and potential success factors (<i>Kai Mühleck</i>, German Centre for Higher Education Research and Science Studies, DZHW)</p> <p>A European perspective on student and graduate mobility – Findings from the Eurograduate Survey (<i>Katarina Weßling</i>, Maastricht University/BIBB)</p>	<p>Reshaping higher education: Post-Pandemic student life</p> <p>EUROSTUDENT comparative results: Effects of the Covid-19 pandemic (Elisabeth Kendrali, Think Tank Praxis)</p> <p>Project QA - Affordable rooms for university students: a solution with broad ecological, economic and social benefits is getting shape in Great Lisbon. (<i>João Seixas, Rita Castel' Branco and Vanda Soares</i>, NOVA University of Lisbon)</p> <p>To what degree did COVID-19 affect student well-being? Lessons from two French universities (<i>Xavier Collet</i>, University of Rennes, <i>Delphine Guerin</i>, <i>Jake Murdoch and Esra Ecran</i>, University of Picardie Jules Verne)</p>	<p>Predictive Analytics and the Institutional Perspective: Enhancing Understanding of Academic Achievement in Higher Education</p> <p>Zooming in: Uncovering relevant dimensions of academic success via predictive analytics. Two institutional usecases. (<i>Karl Ledermüller</i>, Vienna University of Economics and Business (WU), <i>Larissa Bartok</i>, University of Vienna (Uni Wien) <i>Maria Krakovsky</i>, WU, <i>Robin Gleeson</i> (Uni Wien), <i>Julia Spörk</i> (WU))</p> <p>Implementing Machine Learning and Agent-Based Simulation for Predictive Analytics in HES (<i>Gabriel Wurzer</i>, <i>Shabnam Tauböck</i>, TU Wien)</p>

July 10th	Main stage - room: D5.0.001	Stage 2 - room: D5.0.002	Stage 3 - room: D5.1.001	Stage 4 - room: D5.1.004
				Three-Year Student Performance Prediction from Individual to Institutional Level: A Micro Cluster Learning x ARIMA Hybrid Method (<i>Alexander Loder, Uni Graz</i>)
16.00 – 17.30	<p>Widening access to higher education</p> <p>Widening Access to higher education (<i>Martin Unger, Institute for Advanced Studies (IHS)</i>)</p> <p>Public policies and support for students in higher education in Portugal (<i>Susana da Cruz and Martins Bernardo Machado, Instituto Universitário de Lisboa</i>)</p> <p>Getting the word out to secondary school students about financial aid: does it affect undergraduate enrollment rates? (<i>Federica Laudisa, IRES Piemonte</i>)</p>	<p>Using register data to understand students</p> <p>Better together - the Austrian Student Social Survey. Enhancing survey research through register data (<i>Vlasta Zucha and Nora Haag, Institute for Advanced Studies (IHS)</i>)</p> <p>Higher education access amidst the pandemic - Insights from Austrian Registry Data (<i>Sylvia Mandl and Nora Haag, Institute for Advanced Studies (IHS)</i>)</p>	<p>International students experiences I</p> <p>Academic satisfaction of international students at Irish higher education institutions: The role of region of origin and cultural distance in the context of marketization (<i>Mairéad Finn, Royal College of Surgeons in Ireland, Georgiana Mihut, University of Warwick and Merike Darmody, Trinity College Dublin</i>)</p> <p>Learning from each other: Comparing the experiences of first-generation migrant, international, and domestic students at Irish universities (<i>Georgiana Mihut, University of Warwick</i>)</p> <p>The study of psycho-emotional needs of international students in Georgia: A mixed-methods approach (<i>Natela Tchochua, Tbilisi State University and Indira Dzagani, Sokhumi State University</i>)</p>	<p>Time budget of students</p> <p>Recent changes on lecture attendance and study time in higher education in Spain (<i>Ernest Pons Fanals, University of Barcelona</i>)</p> <p>Students' time budget in a Nordic perspective (<i>Anna-Lena Keute, Statistics Norway</i>)</p> <p>The Time of their lives? An analysis of how students' use and prioritize time (<i>Karl Ledermüller, Oliver Vettori, Maria Krakovsky, Julia Spörk, WU</i>)</p>

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9.00 – 10.30	<p>Digitalisation of higher education</p> <p>EUROSTUDENT comparative results: Digitalisation (<i>Hendrik Schirmer</i>, German Centre for Higher Education Research and Science Studies, DZHW)</p> <p>Digitalization of higher education in the Czech Republic as an opportunity or a barrier? (<i>Lucie Hündlová and Michaela Šmídová</i>, Centre for Higher Education Studies, Prague)</p> <p>Enhancing student behavioural engagement through (guided) digital teaching transformation? A case study of learning analytics using Moodle data at Université Côte d'Azur (<i>Maxime Perodaud, Hugo Crovello, Ali Douai and Isabelle Mirbel</i>, Université Côte d'Azur, France)</p> <p>Globalized learning: Online international classroom as a means for global citizenship (<i>Zunera Rana and Sara Kinsbergen</i>, Radboud Universiteit)</p>	<p>Student funding I – students' financial situation</p> <p>EUROSTUDENT comparative results: Students' income and expenses (<i>Christoph Gwosć</i>, German Centre for Higher Education Research and Science Studies, DZHW)</p> <p>Romanian higher education participation, socio-economic challenges, and funding mechanisms (<i>Marius Lazăr</i>, National Centre for Policy and Evaluation in Education, <i>Elena Trifan and Andreea Gheba Gabriela Jitaru</i>, Executive Agency for Higher Education, Research, Development and Innovation Funding)</p> <p>Resilience Roots: Exploring students' employment and financial conditions in Georgia (<i>Iago Kachkachishvili</i>, Tbilisi State University, Georgia)</p>	<p>Quality of student and graduate employment</p> <p>Is what you learn really relevant for your job? Evaluating the extent of skill mismatches across fields and their impact on graduate job satisfaction (<i>Elisabeth Hovdhaugen, Otávio Mattos and Vegard Wiborg</i>, NIFU (Norway))</p> <p>Measuring the quality of student employment. Field specific variations in perceived job-quality compared to register based occupation data (<i>Juhani Saari</i>, Statistics Finland)</p> <p>Qualification mismatches among higher education graduates in Cyprus (<i>Terpsa Constantinidou and Alexandra Petridou</i>, Department of Higher Education Cyprus, <i>Mary Symeonaki and Eva Tsouparopoulou</i>, Panteion University of Social and Political Sciences (UPSPS))</p>	<p>International students experiences II</p> <p>Refugee women preparing for university - gender-specific reasons for support and research desiderata (<i>Jana Berg</i>, German Centre for Higher Education Research and Science Studies, DZHW)</p> <p>Social and academic integration of refugees at German universities: A comparison with domestic and international students (<i>Michael Grüttner and Jonas Koopmann</i>, German Centre for Higher Education Research and Science Studies, DZHW)</p> <p>Preparatory education promotes immigrants' access to higher education (<i>Karoliina Kopsa, Kaisa Niskanen and Alisa Uusi-Kilponen</i>, University of Helsinki)</p>

Reshaping Higher Education: Inclusivity, Innovation, and Resilience
in a Complex Post-Pandemic Era

July 11th	Main stage - room: D5.0.001	Stage 2 - room: D5.0.002	Stage 3 - room: D5.1.001	Stage 4 - D5.1.004
11.00 – 12.30	<p>Inclusivity and equity in higher education</p> <p>A preparatory course model for immigrants already living in Finland (<i>Rebekka Nylund</i>, University of Helsinki)</p> <p>Online pathway programme for students living in their home countries (<i>Beatriz Chivite</i>, Aalto University's Learning Services)</p> <p>The on-campus pathway programme in Sweden (<i>Carl-Johan Odehammar</i>, Jönköping University)</p>	<p>Student funding II – Effects of funding policy</p> <p>Does financial aid matter for academic success? Evidence from the Eurostudent survey (<i>Loris Vergolini</i>, University of Bologna)</p> <p>The association between student funding policy and higher education participation – a cross-country comparative study (<i>Krzysztof Czarnecki and Tomas Korpi</i>, Swedish Institute for Social Research, Stockholm University (SOFI))</p>	<p>Student well-being and mental health</p> <p>EUROSTUDENT comparative results: Student well-being and mental health (<i>Joris Cuppen and Ardit Muja</i>, ResearchNed)</p> <p>Part-time teacher training studies – opportunities and consequences for student wellbeing (<i>Christine Fenech and Genise Formosa</i>, Institute for Education, Malta)</p> <p>Social inequalities in the risk of student burnout (<i>Mareike Rußmann, Karsten Becker, Nicolai Netz</i>, German Centre for Higher Education Research and Science Studies (DZHW) and <i>Marie-Christin Ehrhardt</i>, (MHH)</p>	



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Funded with the support of all participating countries. Co-funded by the Erasmus+ programme of the European Union and the following bodies.



Co-funded by
the European Union



Federal Ministry
of Education
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The funders are not responsible for the content.