

Agenda

- What is EUROSTUDENT ?
- Some selected results from Eurostudent IV
 - Composition of student body
 - Social mobility
 - Housing situation
 - Employment during term
 - Time budget
 - Financial situation
 - Future plans

Martin Unger

Summary, Final remarks



EUROSTUDENT IV



Eurostudent IV

- 26 national students surveys
- 1 comparative international report
 - Access, social make-up, time budget, financial issues, housing, mobility, assessments
- EUROSTUDENT IV covers only
 - resident students (≈ finished school in country)
 - ISCED 5-A students (i.e. no PhD, Doctorate)
- Italy: strong partner since the pilot-study in 1997 (AT, FR, DE, IT)

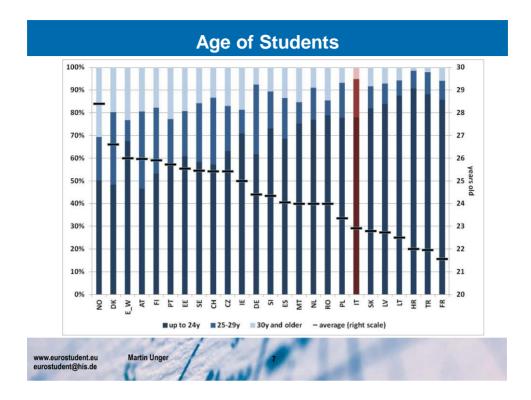


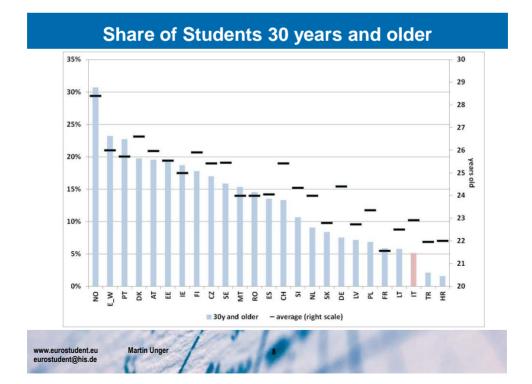
Some selected results from EUROSTUDENT IV

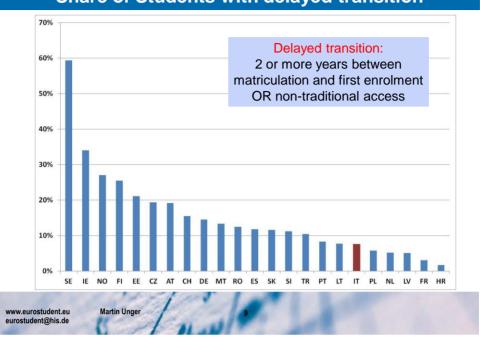


Composition of student body





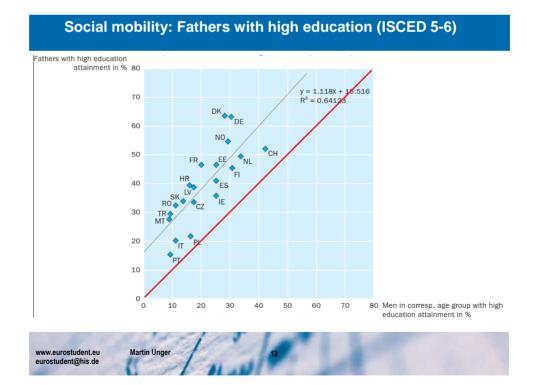


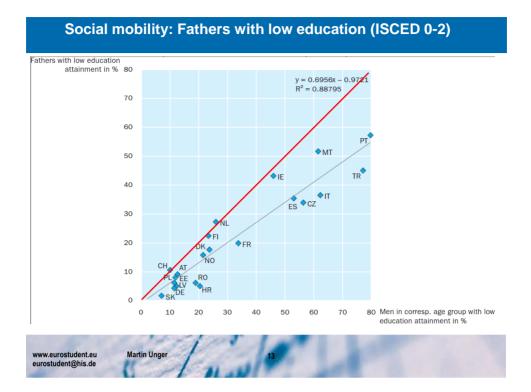


Share of Students with non-traditional access 100% 90% Non-traditional access: narrow definition by 80% EUROSTUDENT to ensure 70% comparability 60% 50% 40% 30% 20% 10% 0% SE E/W IE FI PT ES EE MT AT DE cz FR TR SK IT PL HR RO LV NL DK Martin Unger www.eurostudent.eu eurostudent@his.de

Social mobility







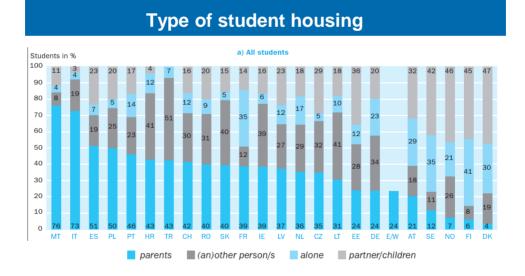
Typology of social inclusiveness

| | | low education | |
|----------------|------------------------------|--|--|
| | | underrepresented | well represented |
| high education | high over- representation | Exclusive systems SK, HR, RO, DE, LV, TR, FR, AT | Transition systems I DK, MT |
| | low over- representation | Transition systems II PL, IT, CZ, EE, ES | Inclusive systems NO, PT, IE, FI, CH, NL |

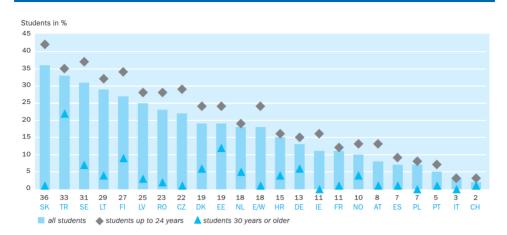


Housing situation









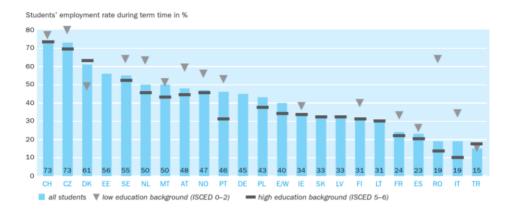
Living in a student hall



Employment during term



Employment during term time (students not living with parents)

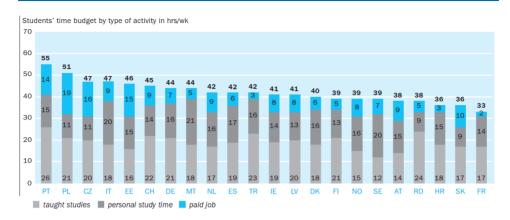


Rem: Figure contains only regular jobs during term time, no occasional jobs and no jobs during holidays.



Time budget





Time budget of Bachelor students

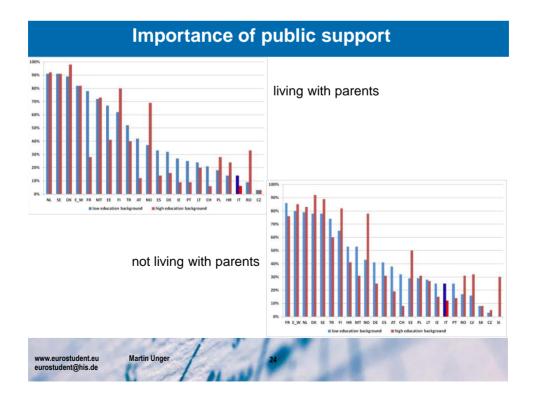


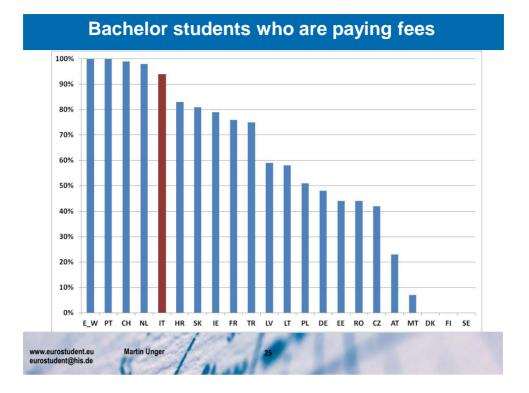
Financial situation





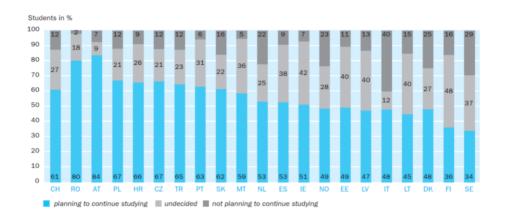
Students living with parents: cash income





Future plans





BA students: plans for continuation of studies



Summary



Summary

- Student population gets more and more heterogeneous in many countries, e.g.
 - by age structure (more older beginners, more older students)
 - by routes of access (non-traditional access)
 - by interruptions during educational career (delayed transition, breaks, returning to education)
 - by centrality of studies in life, e.g. working aside studying or studying aside working ?
 - by share of international students



Summary

- · These "new" students
 - live in a different social situation than traditional students
 - have different problems than trad. students
 - need different support systems and infrastructure
 - · may need different "incentives" to study at all
 - surprise often politicians, administration, media, student unions, higher education institutions and researchers



Final remarks



Further information

http://www.eurostudent.eu/

- Download of report
- Access to national profiles
- Download database of all indicators
- Short reports ("intelligence briefs")
- Download national reports



EUROSTUDENT V

- **2012-2014**
- Difficult financial situation
- Co-Funding from European Union
- Strong support from Bologna-Process
- Demand for data from EU and Bologna-Process



Thank you very much I

